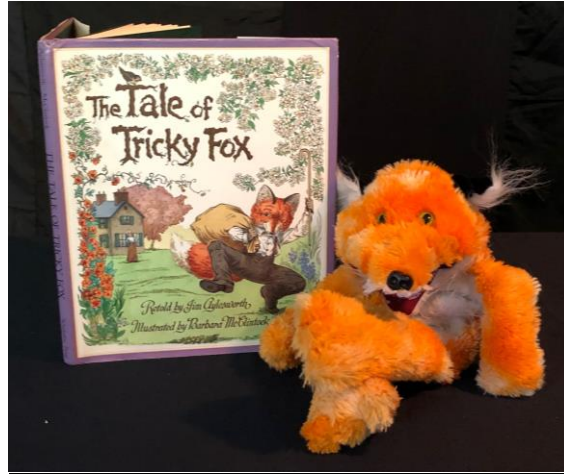


Squallis Puppeteers- “Tale of a Tricky Fox”

Learning Aids

**Curriculum Guide
Reflection Question/Tools
Activities**



Program Description:

A tricky fox outsmarts the humans to get a good meal in this table-top, hand puppet show. Based on the book “The Tale of the Tricky Fox” by Jim Aylesworth, the show connects the audience with Folk Tales and Literacy by bringing the book to life through a puppet performance.

Stay connected, send in your comments and visit our website to find out more about our educational and creative programming!

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Curriculum Guide:

“Tale of the Tricky Fox” connects the performing arts to literacy. Students can watch and laugh along with Trixie the fox puppet in order to learn about folktales, puppetry, literacy and how to be a good citizen. For a deeper exploration of folktales, students can read and compare a similar story or other folktales using EPIC.

Builds 21st Century Skills

Engaging in a puppet show helps to teach students many 21st Century Skills

The Four C's-

Communication- Sharing, thoughts, questions, ideas & solutions

Collaboration-Working together to reach goal. Putting talent, expertise, and smarts to work

Critical Thinking- Looking at a problem in a new way and linking learning across subjects & disciplines

Creativity- Trying new approaches to get things done equals innovation & invention

1. Critical Thinking
2. Creativity
3. Collaboration
4. Communication
5. Information Literacy
6. Medial Literacy
7. Technology Literacy
8. Flexibility
9. Leadership
10. Initiative
11. Productivity
12. Social Skills

Kentucky Core Academic Standards

Engaging in a puppet show helps to expose students to many KY Core Academic Standards in a fun and educational way.

Reading & Literature

Key Ideas and Details:

RL.2.2- Recount Stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral.

RL.2.3- Describe how characters in a story respond to major events and challenges.

Craft & Structure:

RL.2.5- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concluded the action.

Reading

Key Ideas & Details:

R.2- Determine central ideas or themes of a text and analyze their development, summarize the key supporting details and ideas.

Craft Structure:

R.6- Assess how point of view or purpose shapes the content and style of a text.

Integration of knowledge & Ideas:

R.7- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

R.9- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Speaking & Listening

Comprehension & Collaboration:

SL.2- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Language

Vocabulary Acquisition and Use:

L.5- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

Government & Civics

Rights & Responsibilities:

SS-EP-1.3.2- Students will identify and give examples of good citizenship at home, at school, and in the community (e.g. helping with chores, obeying rules, participating in community service projects such as recycling, conserving natural resources, donating food/supplies) and explain why civic engagement in the community is important.

Reflection Questions:

What is a folktale? Can you think of any examples of a folktale, do you have a favorite folktale?

What was this puppet show trying to teach you?

What do you think of Trixie the Fox?

Tools:

Do your student's have access to EPIC? Do they have a classroom code to use the program for free? If Yes-

After watching the puppet show, ask students to log into EPIC, enter their class code and SEARCH: Tricky Fox.

Read or listen to the book in EPIC

"Tricky Fox"

By: Pam Holden

Illustrated by: Samer Hatam

This story tells what happens to someone who always plays tricks on others.

Sometimes a clever friend decides to play a much smarter trick!

Age Range- 3-7

How is the Tricky Fox in the puppet show similar or different from the Tricky Fox in the book?

You can also suggest that students SEARCH Folktales in EPIC

Other:

Do you have any puppets at home? If not, do you have a stuffed animal or an action figure that you can use?

Select a character; what is its name?

Create a voice for your character.

Move your character to your words and match the actions.

Can you tell a funny joke?

Can you tell some useful advice in a fun way to a family member?

Ex- "You should really wash your hands for 20 seconds, many times a day"